

PROGRAMME PROJECT REPORT

Bachelor of Arts (B.A.)

Semester I-VI

(2025-2028)

DOC202507280014



RNB GLOBAL UNIVERSITY
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About RNB Global University

RNB Global University (RNBGU) was established in 2015 under the Rajasthan State Legislature Act and is recognized by the **University Grants Commission (UGC) under section 2(f)**. The University is in Bikaner, Rajasthan, on a sprawling 300-acre lush green and eco-friendly campus that provides a world-class environment for higher learning.

RNBGU is a multi-disciplinary private university offering programs in diverse fields such as Management, Law, Engineering, Commerce, Humanities, Science, and Agriculture. With its innovative pedagogy, industry-aligned curriculum, and focus on skill-based education, the University has emerged as a hub of academic excellence in western India.

The University is recognized by the **Bar Council of India (BCI)**. It is also approved by the **Indian Council of Agricultural Research (ICAR)**, reflecting its diverse academic standards. Based on its commitment to quality education, research, and holistic development, **RNB Global University** has been accredited with **NAAC “A” Grade with a score of 3.19**, making it one of the leading private universities in the region.

Through modern infrastructure, experienced faculty, and strong industry collaboration, RNBGU continues to nurture future leaders and professionals, fostering knowledge, values, and global perspectives.

Vision

To create an environment where a holistic education is given in order to ignite an inquisitive mind, inculcate the qualities of excellence, perceive the intricacies of research, seek out obstacles, overcome them, and carve out a niche for oneself.

Mission

- Enabling students to maximize their potential and use their professional standards through ethics and education to raise their level of competence and become change agents.
- Fostering a scholarly culture that fosters the phenomenon of giving back to society via research and creative endeavours.
- To integrate partnerships that enhance knowledge in order to create a dynamic intellectual capital.
- To employ emerging technology to create an inclusive learning environment that is integrated with an improved educational process.
- To create a teaching-learning atmosphere that fosters resilience, sensitivity, and critical thinking, ultimately leading to the development of a strong personality.

RNBGU Quality Policy

RNB Global University is committed to fostering a culture of excellence in higher education by:

- Designing and delivering academic programs that align with established national and global standards while meeting the aspirations of all stakeholders.
- Ensuring effective implementation of quality systems, policies, and processes across every level of academic and administrative functioning.
- Continuously enhancing academic and institutional quality to achieve excellence in teaching, research, and innovation.
- Empowering students with knowledge, skills, values, and attitudes that prepare them for professional success and responsible citizenship.

Core Values

At the heart of RNB Global University's mission lie the following guiding values:

- **Ethics and Integrity** – Upholding honesty, fairness, and transparency in all endeavours.
- **Environmental Consciousness & Sustainability** – Promoting eco-friendly practices and sustainable development.
- **Cultural Heritage** – Preserving and promoting India's rich cultural and traditional legacy.
- **Active Citizenship** – Encouraging responsibility, inclusivity, and democratic participation.
- **Intellectual & Moral Uprightness** – Fostering critical thinking, academic freedom, and ethical responsibility.
- **Service to Society & Nation-Building** – Contributing to social development and national progress through education, research, and outreach.

Bachelor of Arts (BA)

1. Programme's Mission and Objectives

The **Bachelor of Arts (BA) 3-Year Undergraduate Programme (UG-ODL)** is structured to offer comprehensive education in the fields of humanities and social sciences through the **Open and Distance Learning (ODL)** mode. It aligns with the principles of the **National Education Policy (NEP) 2020** and the **UGC Guidelines on Curriculum and Credit Framework for Undergraduate Programmes, 2022**. The programme focuses on nurturing **critical thinking, analytical and research skills**, and developing a **broad understanding of socio-cultural and historical perspectives**. It aims to equip learners with the knowledge and competencies required to contribute meaningfully to **society, industry, and governance**, while also promoting **ethical values, appreciation of diversity, and lifelong learning**.

Programme Objectives:

- The B.A. 3-Year UG-ODL Programme is designed to achieve the following objectives:
- Provide a well-structured yet flexible learning environment for learners pursuing undergraduate studies in social sciences.
- Impart comprehensive disciplinary knowledge while encouraging the development of interdisciplinary perspectives.
- Cultivate strong communication, critical thinking, problem-solving, and research skills among students.
- Enable learners to analyze and interpret historical, political, economic, and cultural developments across local, national, and global contexts.
- Prepare graduates for diverse career paths in academia, public administration, International Relations, research, civil services, and other related fields.
- Integrate Indian ethos and values with modern global knowledge systems.
- Implement multiple entry and exit options in alignment with the National Education Policy (NEP) 2020 framework.

2. Relevance of the Programme with HEI's Mission and Goals

RNB Global University, was established with the mission of providing quality, holistic, and value-driven education in diverse disciplines, fostering excellence in research, innovation, and societal development.

The **mandate of RNB Global University** emphasizes the **promotion and holistic development of society through quality education**, offered via both **on-campus and distance learning modes**.

The **B.A. UG-ODL Programme** upholds and advances RNBGU's vision by:

- **Expanding access** to higher education for **rural learners** from diverse **socio-economic backgrounds**.
- **Providing flexible learning pathways**, particularly benefiting **women and working professionals**.
- **Integrating vocational and technical skill development** within the framework of higher education.
- **Promoting interdisciplinary and multidisciplinary learning** in alignment with the **National Education Policy (NEP) 2020**.

3. Nature of Prospective Target Group of Learners

The B.A. programme at RNB Global University caters to a diverse group of learners through the Open and Distance Learning (ODL) mode.

The B.A programme at RNB Global University caters to a wide range of learners, including:

- Students who have completed 10+2 in any stream seeking an undergraduate degree in humanities and social sciences.
- The target group includes rural and urban students who seek affordable and accessible higher education.
- It also serves working professionals, homemakers, and women learners who require flexible learning schedules.
- Additionally, it attracts individuals who wish to upgrade their academic qualifications or enhance career prospects.
- The programme is ideal for learners from varied socio-economic and cultural backgrounds, supporting those with limited access to conventional education while promoting lifelong learning and inclusive development across different regions of the country.
- Encouraging interdisciplinary and multidisciplinary learning in accordance with NEP 2020.

4. Appropriateness of Programme to be Conducted to Acquire Specific Skills and Competence:

The RNB Global University has identified the Programme Learning Outcomes and Programme Specific Outcomes as acquisition of specific skills and competence in 3-Year B.A. Programme:

1. Programme Outcomes (POs)-

After the completion of this program students will be able to:

P01. Apply knowledge to the complex Socio-Political problems.

P02. Identify and analyses challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life and for promoting community welfare.

P03. Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-scientific research skills and apply it during programme & in practice.

P04. Interpret social and political problems and work towards finding solutions for the betterment of the Nation.

P05. Understand the impact of the societal & environmental contexts, and demonstrate the knowledge and need for sustainable development for society.

P06. Apply principles of professional ethics of respective profession.

P07. Develop leadership qualities amongst students.

P08. Communicate effectively with the social, cultural, national and international community. Ability to learn the art of communicating and demonstrating their skills.

P09. Provide a platform of self-employability by developing professional skills in respective social industry.

P010. Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of social and political change.

2. Programme Specific Outcomes (PSO's)

PSO1: To demonstrate knowledge and understanding of various social issues and challenges.

PSO2: To develop the problem-solving methods of Analysing social problems and understanding social dynamics.

PSO3: To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

5. Instructional Design – B.A (ODL) Programme

The instructional design of the B.A. UG-ODL Programme **adheres to the** UGC (ODL and Online Programmes) Regulations, 2020 and is aligned with the principles of the National Education Policy (NEP) 2020.

1. Programme Structure:

- RNBGU Offers Major and Minor Specialization options in **Social** Sciences (History, Political Science, and Economics).
- Includes a diverse curriculum comprising Generic Electives (GE), Skill Enhancement Courses (SEC), Ability Enhancement Courses (AEC), and Value-Added Courses (VAC).
- Incorporates Summer Internships in accordance with ODL guidelines to provide practical exposure.

2. Credit Framework:

- Years 1 & 2: Focus on **Foundational and Core Courses** such as **Discipline-Specific Core (DSC)**, **Discipline-Specific Electives (DSE)**, **AEC**, **SEC**, **VAC**, and **GE**.
- **Year 3:** Emphasizes **Advanced Disciplinary Courses**, a **Research Project**, and an **Internship** for experiential learning.

Multiple Exit Options:

- **Certificate** – after completion of **1 year**,
- **Diploma** – after completion of **2 years**,
- **Bachelor's Degree** – after completion of **3 years**.

3. Programme Curriculum:

The curriculum follows the approved structure of RNB Global University UG programme under NEP 2020, maintaining uniformity with the conventional mode while incorporating flexibility for ODL learners.

Major Discipline Combinations for B.A. in ODL Mode:

The **B.A. Programme (UG-ODL)** offers a range of **discipline combinations** designed to provide learners with a strong foundation in the **Social Sciences**.

Course Structure: (Please see the detailed table below):

Semester –I

S. No.	Course Code	Course Category	Course Name	L	T	P	Credits
1.	CDOEBAGC32101	DSC-H1	History of India (1707-1857)	3	1	0	4
2.	CDOEBAGC33102	DSC-P1	Political Theory and Thoughts	3	1	0	4
3.	CDOEBAGC34103	DSC-E1	Principles of Micro Economics	3	1	0	4
4.	CDOEGEC066006	GE-1	English Communications (Group A)	3	1	0	4
5.	CDOEAECH55001	AEC-1	Hindi-I	2	0	0	2
6.	CDOESEC077001	SEC-1	Ability and Skill Enhancement-I	2	0	0	2
7.	CDOEVAC088001	VAC-1	Electoral literacy	2	0	0	2
			Total	18	4	0	22

Semester –II

S. No.	Course Code	Course Category	Course Name	L	T	P	Credits
1.	CDOEBAGC32151	DSC-H2	History of Indian National Movement (1857-1947)	3	1	0	4
2.	CDOEBAGC33152	DSC-P2	Indian Constitution	3	1	0	4
3.	CDOEBAGC34153	DSC-E2	Macro Economics	3	1	0	4
4.	CDOEGEC066011	GE-2	Computer Applications (Group B)	3	1	0	4
5.	CDOEAECE55001	AEC-2	Study of Ecosystem and Natural Resources	2	0	0	2
6.	CDOESEC077002	SEC-2	Ability and Skill Enhancement II	2	-	-	2
7.	CDOEVAC088014	VAC-2	Human Values & Professional Ethics (Group B)	2	0	0	2
			Total	18	4	0	22

Semester -III

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1	CDOEBAGC32201	DSC-H3	History of Modern India (1947-2000)	3	1	0	4
2.	CDOEBAGC33202	DSC-P3	Political Process in India	3	1	0	4
3.	CDOEBAGC34203	DSC-E3	Money & Banking	3	1	0	4
4.	CDOEGEC066002	GE-3	E -Commerce (Group A)	3	1	0	4
5.	CDOEAECH55003	AEC -3	Hindi II	2	0	0	2
6.	CDOEIAPC99299	IAPC-1	Internship/Apprenticeship / Project/ Community Outreach	0	0	4	2
7.	CDOEVAC088004	VAC-3	Basics of Goods & Service Tax (Group A)	2	0	0	2
Total				16	4	4	22

Semester -IV

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	CDOEBAGC32251	DSC-H4	Citizen Laws and Rights	3	1	0	4
2.	CDOEBAGC33252	DSC-P4	Public Policy and Administration in India	3	1	0	4
3.	CDOEBAGC34254	DSC-E4	Management Accounting	3	1	0	4
4.	CDOEGEC066013	GE-4	Entrepreneurship (Group B)	3	1	0	4
5.	CDOEAECE55002	AEC	Biodiversity and Environment Conservation	2	0	0	2
6.	CDOEIAPC99349	IAPC-2	Internship/Apprenticeship / Project/ Community Outreach	0	0	6	2
7.	CDOEVAC088015	VAC-4	Business & Managerial Ethics (Group B)	2	0	0	2
Total				16	4	6	22

Semester -V

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	CDOEBAGC32301	DSC-H5	Making of Contemporary India	3	1	0	4
2.	CDOEBAGC33302	DSC-P5	International Relations	3	1	0	4
3.	CDOEBAGC34303	DSC-E5	Indian Economy	3	1	0	4
4.		DSE -1	One from the pool of DSE (H/P/E) (Group A)	3	1	0	4
5.	CDOEGEC060022	GE-5	Management learnings from Bhagavad Gita (Group A)	3	1	0	4
6.	CDOEIAPC99349	IAPC-3	Internship/Apprenticeship / Project/ Community Outreach	0	0	4	2
Total				15	5	4	22

Semester -VI

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	CDOEBAGC32351	DSC-H6	Cultural Heritage of India	3	1	0	4
2.	CDOEBAGC33352	DSC-P6	Perspective on Public Administration	3	1	0	4
3.	CDOEBAGC34354	DSC-E6	Insurance & Risk Management	3	1	0	4
4.		DSE -2	One from the pool DSE (H,P,E) (Group B)	3	1	0	4
5.	CDOEGEC066018	GE-6	Research Methodology I (GE-6)	3	1	0	4
6.	CDOEIAPC99399	IAPC-4	Internship/Apprenticeship / Project/ Community Outreach	0	0	4	2
Total				15	5	4	22

Duration

The B.A programme is of 3 years' duration, divided into 6 semesters, with each semester focusing on core subjects along with electives, projects, and skill enhancement modules.

Faculty and Support Staff

RNB Global University has appointed qualified faculty and technical staff in accordance with UGC guidelines and 2020 regulations for ODL/OL programmes. The faculty members include experienced academicians and IT professionals who not only prepare instructional content but also mentor students through regular interactions, doubt-solving sessions, and project guidance.

Medium of Instruction

The medium of instructions and examination in ENGLISH only.

Programme Delivery:

The B.A. 3-Year UG-ODL Programme will be implemented through a comprehensive delivery model, ensuring flexibility, accessibility, and academic rigor. The key components include:

1. Self-Learning Materials (SLM): Well-structured printed and digital study materials organized into blocks and units for ease of understanding.

2. Audio-Visual Resources: Recorded lectures, online video sessions, and other digital learning aids to enhance conceptual clarity.

3. Academic Counselling: Online counselling sessions to provide academic guidance, mentorship, and support to learners.

4. Workshops and Seminars: Interactive sessions designed to promote experiential and participatory learning.

5. Industry and Research-Based Projects: Practical assignments aimed at developing skills and real-world problem-solving abilities.

6. Internships: Opportunities for hands-on exposure across relevant sectors to bridge the gap between theory and practice.

7. Assignments and Assessments: A continuous evaluation system comprising assignments, projects, and term-end examinations to assess learning outcomes effectively.

6. Procedure for Admission, Curriculum, Transaction and Evaluation

Admissions to the **B.A. UG-ODL Programme** will be conducted in accordance with the **eligibility criteria prescribed by the University** and the **guidelines of the University Grants Commission (UGC)**.

6.1 Eligibility

The minimum qualification for admission to the BA Programme is a pass in the 10+2 examination (any stream) from a recognized Board.

6.2 Programme Fees

The applicable fee for the B.A (Open and Distance Learning / Online Learning Programme) is Rs. 12,500 per semester (Rs. 25,000 per year). Fees may be paid through UPI, Demand Draft, or Cheque at the time of admission.

6.3 Registration Fees

At the time of application, students are required to pay Rs. 3,000/- (processing charges) via UPI, Demand Draft along with the Application Form and relevant documents (certificates/mark sheets).

Evaluation Methodology:

The evaluation of the BBA program would be based on Continuous Assessment and End Term Examination. Continuous Assessment would consist of 30% of the marks (30 marks) and Term-End Examination would consist of remaining 70% marks (70 marks). Detailed Evaluation scheme is as follows:

Continuous Assessment

The distribution of Continuous Assessment Marks is as follows:

Type	Details	Marks
Theory	Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	30
Internship/Project Work	Internship Work / Project Work / Research Work and Report Writing	

Note: For Internship / Project Work the marks will be awarded by assigned faculty guide.

End Term Examination

Type	Marks
Theory / Internship / Project Work	70

7. Infrastructure and Resource Requirements:

- **Optimal utilization** of the University's existing infrastructure for **study material development, academic counselling sessions, and online learner support.**
- Implementation of a **Digital Learning Management System (LMS)** to ensure **efficient, interactive, and seamless delivery of course content.**
- Provision of **additional academic and technological resources** in line with **UGC guidelines** for **Open and Distance Learning (ODL)** programmes.

8. Cost Estimate and Provisions:

(i) **Faculty Requirement:** The programme must be supported by a minimum of two dedicated, full-time regular faculty members.

(ii) **Expected Expenditure:** All expenses related to content development, ICT infrastructure, student support services, and other operational activities will be managed by the online **Open and Distance Learning (ODL)** in accordance with the approved norms and standards. Provisions will be made to maintain financial sustainability while ensuring affordability for students.

9. Quality Assurance Mechanism

The **B.A. UG-ODL Programme** ensures the maintenance of **high academic and institutional standards** through the following measures:

- **Periodic curriculum review and revision** to keep the programme relevant and outcome-oriented.
- **Systematic collection and analysis of student feedback and performance data** for continuous improvement.
- **Faculty development programmes** aimed at enhancing teaching effectiveness and professional competence.
- **Strict compliance** with the **UGC regulations** and the **National Education Policy (NEP) 2020** guidelines governing **ODL programmes**.

Summing Up:

The B.A. 3-Year UG-ODL programme is designed to offer students a well-rounded and in-depth education in the humanities and social sciences. Emphasizing academic excellence, research orientation, and employability, it embodies the NEP 2020 vision of a holistic, flexible, and learner-centric education system. Through the integration of digital tools, experiential learning, and interdisciplinary approaches, the programme equips learners to address contemporary global challenges with competence and creativity. This Programme Project Report conforms to the approved 3YUG framework, ensuring that the B.A. 3-Year UG-ODL programme upholds the academic rigor, flexibility, and mobility envisioned in NEP 2020.